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ABSTRACT

Written by English-as-a-Second-Language (ESL) teachers and teacher educators who played key roles in the Teachers of English to Speakers of Other Languages' (TESOL) Standards and Assessment Project, this book is designed for preservice teachers in credential/licensure programs and master's programs at American universities and for practicing ESL and content area teachers. Faculty and providers of technical assistance to school districts will also find this volume useful for in-service teacher development. Chapter titles include the following: "Incorporating ESL Standards into Teacher Education: Ideas for Teacher Educators" (Nancy Cloud); "Changing Populations, Changing Needs in Teacher Preparation" (Natalie Kuhlman, Denise E. Murray); "A History of the ESL Standards for Pre-K-12 Students" (Emily L. Gomez); "Developments in Second Language Acquisition Research and Theory: From Structuralism to Social Participation" (Bridget Fitzgerald Gersten, Sarah Hudelson); "Using the ESL Standards for Curriculum Development" (Deborah J. Short); "Changing Paradigms for Assessment" (Anne Katz); "Standards-Based, Large-Scale Assessment of ESOL Students" (Margo Gottlieb); "Using Standards for Classroom-Based Assessment" (Margaret E. Malone); and "Disseminating the ESL Standards" (Else V. Hamayan). (Contains an extensive list of references.) (KFT)

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